MINISTRY OF EDUCATION, SCIENCE AND TECHNOLOGY

SCHEME OF WORK

SCHOOL’S NAME:

TEACHER’S NAME:

CLASS: **TWO**

MAIN COMPETENCE: **DEVELOPING ARTS AND SPORTS**

TERMS**: ONE AND TWO**

YEAR: **2023**

***SPECIFIC COMPETENCES***

1. *Playing simple games*
2. *Drawing, decorating and modelling*
3. *Singing and playing simple musical instruments*
4. *Performing arts/role plays that promote skills of 3Rs*

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| ***SPEC IFIC COM PETE NCE*** | ***TEACHING ACTIVITIES*** | ***MONTH*** | ***WEEK*** | ***PERIOS*** | ***REFERENCE*** | ***TEACHING AIDS*** | ***EVALUATION TOOLS*** | ***REMARKS*** |
| ***Playing simple games*** | *To facilitate pupils to play simple games following their rules correctly* | ***J A N***  ***U A R Y*** | *3* | *8* | ***Adamson Educational Publishers, Arusha Revised edition, 2012, Steps in primary STD II***  ***Pupil’s book.*** | *Ropes, drums, whistle* | *Exercises, tests and group works* |  |
|  | *To facilitate pupils to play simple games following their rules correctly* | *4* | *8* | *Ropes, drums, whistle* | *Exercises, tests and group works* |  |
|  | *To facilitate pupils to play children’s familiar games correctly* | ***F E B***  ***R U***  ***A R*** | *1* | *8* | *Ropes, drums, whistle* | *Exercises, tests and group works* |  |
|  | *To facilitate pupils to play children’s familiar games correctly* | *2* | *8* | *Ropes, drums, whistle* | *Exercises, tests and group works* |  |

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|  | *To facilitate pupils to perform physical exercises well* | ***Y*** | *3* | *8* | ***TIE(2019),***  ***Numeracy, Pre- primary Education, Child’s book*** | *Ropes, drums, whistle* | *Exercises, tests and group works* |  |
|  | *To facilitate pupils to perform physical exercises well* | *4* | *8* | *Ropes, drums, whistle* | *Exercises, tests and group works* |  |
|  | *To facilitate pupils to play ball games according to the rules* | ***M A R*** | *1* | *8* | *Balls, whistle* | *Exercises, tests and group works* |  |
|  | *To facilitate pupils to play ball games according to the rules* | ***C H*** | *2* | *8* | *Balls, whistle* | *Exercises, tests and group works* |  |
|  | *To facilitate pupils to play athletics sports* |  | *3* | *8* | *Ropes, whistle* | *Exercises, tests and group works* |  |
|  | *To facilitate pupils to play athletics sports* |  | *4* | *8* |  | *Ropes, whistle* | *Exercises, tests and group works* |  |
| ***TOPIC AL REVISI ON*** | *Revision activity sheets* | *A P R*  *I*  *L* | *1* | *8* |  |  | *Exercises, tests and group works* |  |
| MID TERM BREAK EXAMINATIONS | | | | | | | | |
| MID TERM BREAK | | | | | | | | |
| ***Drawing, decorating and modelling*** | *Facilitating pupils to draw letters of the alphabet in three dimensions and decorate them* | *MAY* | *1* | *8* |  |  |  |  |
|  | **TERMINAL EXAMINATIONS** | | | | | | | |
|  | *Facilitate pupils to model the letters of the alphabet and numerals using various materials* | *JULY* | *3* | *8* |  | *Ropes, drums, whistle* | *Exercises, tests and group works* |  |
|  | *Facilitate pupils to print motifs(patterns) of numbers and letters of the alphabet by pressing* | *4* | *8* |  | *Ropes, drums, whistle* | *Exercises, tests and group works* |  |
| ***Singing and playing simple musical instruments*** | *Facilitate pupils to sing and play simple musical instruments* | *AUGUST* | *2* | *8* |  |  | *Exercises, tests and group works* |  |
|  | *Facilitate pupils to play musical instruments* | *SEP* | *2* | *8* |  |  | *Exercises, tests and group works* |  |
|  | **MID TERM EXAMINATIONS** | | | | | | | |
| ***Performing arts/role play that promote the skills of reading, writing, early mathematics*** | *Facilitate pupils to perform plays that promote the skills of reading, writing, early mathematics* | *OCTOBER* | *4* | *8* |  | *Ropes, drums, whistle* | *Exercises, tests and group works* |  |
| **DECEMBER ANNUAL EXAMINATIONS** | | | | | | | | |